

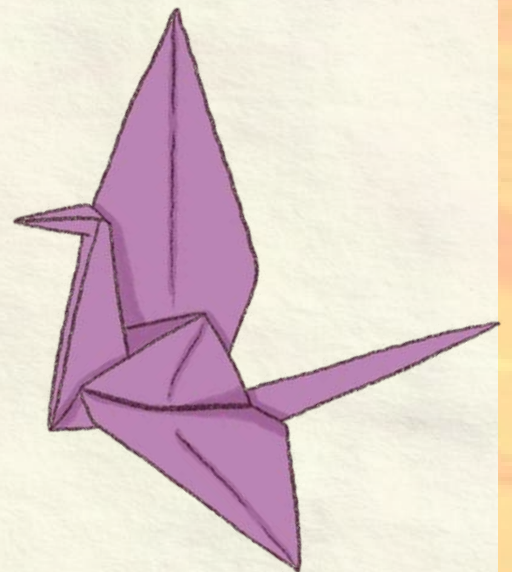
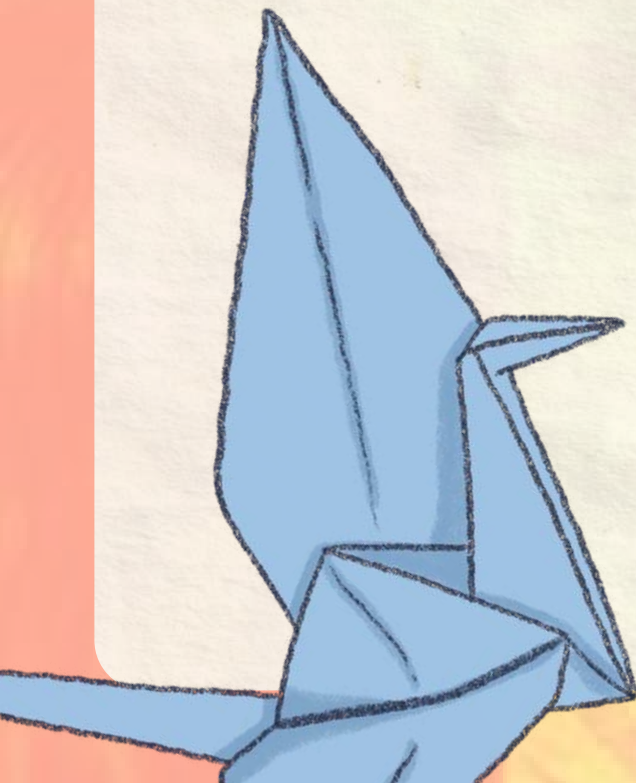
RANGEEN
KHIDKI



ANNUAL REPORT

2025-2026

*6 Years of centering Adolescents and Youth in building
conversations about sexual and reproductive health*





FOUNDER'S NOTE

This year marked six years of Rangeen Khidki Foundation.

6 years of building spaces that did not exist.

6 years of difficult conversations.

6 years of learning, unlearning, and constantly recalibrating what it means to do this work responsibly.

This year, more than any other, demanded that we grow up as an organisation.

Not in size alone, but in responsibility. As our programs deepened and our presence expanded across schools, communities, and global spaces, the work required more structure, clearer systems, and stronger internal alignment. It was no longer enough to be passionate. We had to become more consistent, more strategic, and more accountable at every level.

It also demanded emotional resilience. Working with adolescents meant holding space for stories of fear, silence, early marriage pressures, digital violence, and internalised shame without burning out. It required us to build care within our team while nurturing courage in communities.

A key breakthrough was piloting Gender, Leadership and Masculinity in a school setting. This was intentional, with a structured approach to engage adolescent boys on equality, emotional well-being, consent, and autonomy. Given past resistance, we moved carefully.

Without deliberate mobilisation, we saw growing interest from boys and men in spaces not meant for them. Boys stayed after sessions, fathers asked questions, and conversations widened. At times, they joined discussions alongside girls and mothers not because we pushed, but out of curiosity. This shift was not planned; it emerged organically.

For me, this was the real breakthrough. It showed that the need for safe, honest conversations on well-being, equality, autonomy, and kindness goes beyond gender. Our earlier skepticism had made us cautious, but this year showed that when spaces are respectful and non-judgmental, people step forward on their own.

We planned our pilot of Gender, Leadership and Masculinity. But we did not plan the community shift. And yet, both were significant. But the organic engagement changed how I see the possibilities of this work. The hardest challenge was navigating scale without dilution. As invitations, collaborations, and global platforms increased, I found myself constantly questioning how to stay rooted. How do we expand without becoming performative? How do we enter policy spaces without losing the rawness of grassroots realities? How do we grow the team without losing intimacy and shared purpose?

Balancing depth and expansion has been uncomfortable, and that discomfort remains.

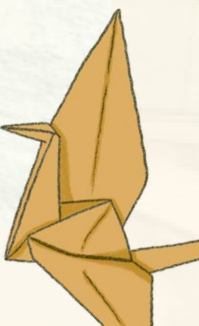
Going forward, my commitment is clarity over noise. To prioritise depth over visibility. To strengthen our youth leadership model so it becomes more autonomous. To build systems that protect our team's well being as much as they protect our mission. And to remain accountable to the communities we work with, even as we step into larger platforms.

Growth will not come at the cost of integrity.

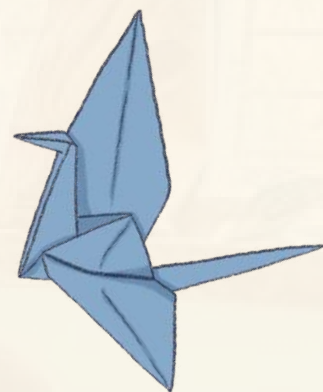
-SANJINA GUPTA

Founder and CEO

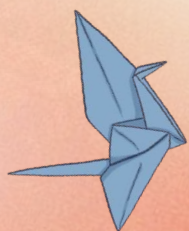
Rangeen Khidki Foundation



CONTENTS



WHO ARE WE?	01
HOW DO WE DRIVE CHANGE?	02
6 YEARS OF CHANGEMAKING	03
ENGAGING BOYS AND MASCULINITY	04
COMMUNITY BASED SRHR	05
SCHOOL AS SAFE PLACES	06
QUEER VISIBILITY AND STORYTELLING	07
YOUTH LEADERSHIP IN ACTION	08
RANGSAGA- ANNUAL EVENT	09
FROM GRASSROOTS TO POLICY AND INSTITUTIONAL STRENGTHENING	10
FINANCIAL SNAPSHOT AND LOOKING AHEAD	11



WHO ARE WE?

Rangeen Khidki Foundation is a **youth led feminist organization** based in Kolkata working in the space of **sexual and reproductive health and rights** with adolescents and youth along with stakeholders like parents, teachers and other adults in their ecosystem. Our work is rooted in **gender equity** using innovative approaches and models to address inequality and improve the quality of lives of all adolescents and youth.

VISION

Rangeen Khidki Foundation envisions a world where all adolescents and young people across all gender and intersectionalities can access education, information, services and support related to their physical and mental wellbeing and can grow to their fullest potential as leaders.

MISSION

Rangeen Khidki Foundation works towards gender justice and empowerment with a rights based approach to enhance leadership, build networks in advocacy, towards entitlements, and dissemination of knowledge in community.

THREE PILLARS OF OUR WORK

Comprehensive Sexuality Education: We provide accurate, rights-based sexuality education that helps adolescents and young people understand their bodies, relationships, and wellbeing, and make informed choices.

Youth Leadership and Peer Model: We support adolescents and young people to build leadership and share knowledge within their peer networks as agents of change.

Stakeholder and Systems Engagement: We work with families, communities, government, and educational institutions to create enabling environments for young people to access information, services, and entitlements.



HOW DO WE DRIVE CHANGE?

THE ISSUE



Many adolescents and young people lack access to accurate information about their bodies, SRHR, and non-judgmental services. This gap limits their ability to make informed choices, leading to mental and physical distress and restricting their active participation in society's growth and well-being.

STRATEGIES



Knowledge distribution through diverse platforms and strengthening the capacities of adolescents and young people by engaging stakeholders such as CBOs and community leaders.

OUTCOME



Adolescents and young people gain deeper knowledge, leading to shifts in their perceptions as well as those of key stakeholders. This transformation helps in nurturing safe, non-judgmental, and stigma-free environments.

RESULT



Adolescents and young people experience improved well-being, better access to stigma-free SRH services, and demonstrate positive behavioral shifts at both personal and community levels.

IMPACT



Adolescents and young people grow into their fullest potential and actively contribute to shaping a gender just and inclusive society.

6 YEARS OF CHANGEMAKING


Since 2020, we have been working to create **inclusive, feminist, and youth-led spaces** rooted in lived experiences. With the support of our communities, partners, and young people, this journey has grown into collective action, learning, and meaningful change. Some key moments from this journey are shared below:



TOTAL REACH
40,000+



1800+
TOTAL ADOLESCENTS AND
YOUTH REACHED IN 2025 AND
SO FAR



328+
ACTIVE PEER LEADERS
ACROSS SCHOOLS AND
COMMUNITIES:



9+
COMMUNITIES



12+
SCHOOLS



20,000+
DIGITAL REACH



300+
STAKEHOLDERS ENGAGED

Independent youth actions this year reflect how adolescents are taking initiative and working collectively within their communities. Rangtarang Mela, a community-centred SRHR fair in 2025, was led entirely by peer leaders who planned stalls, games, and outreach, engaging community members. Adolescents also used creative approaches such as **street plays** and **short films** on themes like bodily autonomy and consent to spark conversations on SRHR. Through trainings, they built skills and shared learnings with peers, developed resources like **games, posters, and comics, and peer led sessions with adolescents, mothers, and community members, creating spaces for dialogue and shared learning.**

SCHOOLS AS SAFE SPACES

Project Tamanna is a programme by Rangeen Khidki Foundation that works with adolescents in government schools in and around Kolkata to **build safe, inclusive, and supportive spaces** for learning and expression. Recognising that classrooms are often one of the few consistent spaces in young people's lives, the programme creates opportunities for **open conversations through regular, interactive sessions on child rights, safety, digital safety, menstrual health, and SRHR**. Over time, these spaces encourage reflection, build confidence, and support adolescents, to take on leadership roles, make informed choices, and contribute to positive change in their schools and communities.

147+
PEER LEADERS TRAINED

12+
SCHOOLS REACHED

3,000+
REACHED ADOLESCENTS SINCE
INCEPTION

50+
STAKEHOLDERS
ENGAGED WITH

THREE KEY OUTCOMES:

1. Increased adolescent participation and ownership

Adolescents are actively leading and contributing across platforms, using creative methods such as drama, art, and public engagement to express their perspectives on issues like child marriage, menstruation, sexual abuse, and digital safety.

2. Strengthened peer-led facilitation and confidence

Peer leaders are confidently facilitating sessions and engaging their peers on critical topics, demonstrating increased leadership, communication skills, and ownership of the learning process.

3. Increased support from schools and teachers

Schools and teachers are actively supporting and enabling youth-led initiatives, creating safe and encouraging spaces for adolescents to lead sessions and participate in discussions on gender, health, and rights

“ I'm really grateful that we had those informative sessions and now as a Peer Leader, I have this opportunity to share my learnings with younger kids and with parents and teachers so that everybody can be informed. ”

—A Peer Leader from Chowbhaga High School.

COMMUNITY BASED SRHR (MY BODY MY RIGHTS)

My Body, My Rights is a **comprehensive gender and sexuality education** programme by Rangeen Khidki Foundation that works with adolescents in community settings. The programme focuses on helping young people understand their bodies, rights, and identities in a safe and supportive environment.

Through **interactive and activity-based sessions**, adolescents engage with topics such as gender, consent, and well-being. The programme creates **space for discussion, reflection, and shared learning, encouraging young people to think critically and make informed decisions**. It supports adolescents in building confidence, understanding relationships, and engaging with their communities in respectful and informed ways.



9
COMMUNITIES



90+
PEER LEADERS
TRAINED



63
MOTHER MEETINGS



230
STAKEHOLDERS



11
PEER GROUPS

A Story of Collective Strength and Safety

In one of the communities, a child experiencing violence at home reached out to a peer leader for support. This moment reflected not just individual trust, but the strength of a collective where adolescents feel safe to seek help. The peer leader responded with care and responsibility, ensuring the child's immediate safety and staying with them until further support arrived. This response was further strengthened by the organisation's ongoing liaison with stakeholders such as the police, Child Welfare Committee (CWC), community members, and panchayats, enabling timely and coordinated action. This instance highlights how building youth collectives strengthens help-seeking behaviour, enables adolescents to take leadership in critical situations, and contributes to creating safer, more responsive community environments.



ENGAGING BOYS AND MASCULINITY



The Gender, Leadership and Masculinity programme works with adolescent boys to create safe spaces for reflection on **gender, identity, and social expectations**. Through interactive sessions on gender equality, consent, human rights, and emotional well-being, boys are **encouraged to question how masculinity shapes their behaviour and relationships**. Over time, these spaces support them to express themselves openly, build empathy, and move beyond harmful stereotypes towards more responsible, caring, and equitable ways of being.

WHY DOES THIS MATTER?

Early adolescence is a stage when boys begin to form ideas about gender, relationships, and what it **means to be a “man”** often shaped by social norms that discourage empathy and emotional expression. Without spaces to question these messages, restrictive ideas of masculinity can persist and influence behaviour and relationships.

Creating safe, reflective spaces helps boys understand their emotions, challenge harmful stereotypes, and develop more empathetic and respectful ways of relating to others. This not only supports their individual growth but also contributes to building more equitable and non-violent communities.

What shifted during the pilot: At the start of the pilot, many boys already knew what the “correct” or socially acceptable answers were when asked about gender equality. However, their explanations often reflected deeply ingrained ideas about masculinity and gender roles shaped by family, peers, and society. As the sessions progressed and discussions moved through emotions, gender norms, power, attraction, and consent, some participants began to question these expectations more critically. The shift was not only in their answers but in the way they reasoned through them, showing a growing awareness of how ideas of masculinity influence behaviour, relationships, and fairness and the need to challenge these ideas.

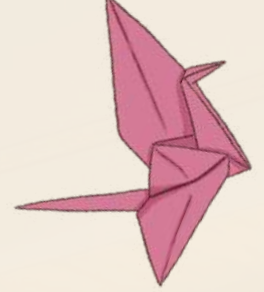


25
BOYS ENGAGED

An insight from sessions: During a session on feelings and emotions, most participants could initially name only a few emotions such as happiness, sadness, and anger. As they were introduced to a wider range of feelings, many realised they had experienced emotions like embarrassment, loneliness, or anxiety but had never had the language to express them. This led to a deeper reflection on masculinity, where boys recognised how they are often expected to limit emotional expression. As the discussion evolved, they began to imagine masculinity in terms of empathy, emotional awareness, and respect, showing a shift towards more thoughtful and caring ways of understanding themselves and others.



QUEER VISIBILITY AND STORYTELLING



Project Priyo is an initiative by Rangeen Khidki Foundation that focuses on sharing and amplifying the stories of queer individuals, especially those from marginalised communities across caste, religion, and other social locations. The project creates spaces where lived experiences can be expressed and acknowledged with dignity. Using storytelling and digital mediums, Project Priyo works to build understanding around diverse identities and experiences. It brings a queer-feminist perspective to its approach, aiming to question existing inequalities and encourage more inclusive and accepting spaces.

The Project Priyo documentary reached over **560+** people through national and international screenings, creating spaces for dialogue on queer and trans lives. Screenings were held across platforms and organisations including **SamaBhav UK 2025** at the Left Bank Centre, Leeds (with support from **SOAS University of London**), **KASHISH** Online following the **Ismat Chughtai Award, Pravah** in New Delhi, **TARSHI's** Beyond Basics SRHR ToT workshop, the New Delhi LGBTQIA+ Centre by **NAZ Foundation**, and the **SAMABHAV Traveling Film Festival** by MAVA India in Mumbai. The film also reached institutions such as **RBU, Varta Trust, CWF, Humsafar Trust, Pravah, Sophia College, Umesh Chandra College, Presidency University**, and the **KASHISH Film Festival**, with some screenings combined with interactive workshops on gender, sexuality, and intersectionality to encourage deeper engagement with young people.

10
SCREENINGS HELD



One audience reflection: Project Priyo created a sense of connection for many viewers, helping them feel seen and understood. It encouraged individuals to reflect on their own identities, while also recognising that queer and trans experiences are diverse and deeply personal. The use of multiple states and languages helped audiences relate to different journeys, while also reflecting on their own perspectives and privileges. Overall, the response was warm and hopeful, pointing towards a growing space for understanding and acceptance.

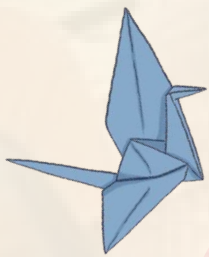
Storytelling is central to the work as it creates space for lived experiences to be shared in ways that are personal, relatable, and grounded in real contexts. It helps move conversations beyond information, allowing people to connect with identities, emotions, and realities that may be different from their own. **Through stories, complex issues around gender and sexuality become easier to understand, while also encouraging reflection, empathy, and dialogue.** In this way, storytelling supports greater visibility, challenges stereotypes, and contributes to building more inclusive and respectful spaces.



YOUTH LEADERSHIP IN ACTION- RANGTARANG

RangTarang brought together adolescents, community members, and stakeholders in a shared space for learning and dialogue on SRHR. **Led by young people, the mela created an environment where conversations around health, rights, and choices were made more open, accessible, and engaging.** The use of games, stalls, and peer-led interactions made learning participatory and easier to relate to within the community context.

The mela highlighted how **SRHR learning becomes more inclusive and meaningful** when adolescents take the lead in their own spaces. It also showed the importance of collective support from families, educators, and local health workers in strengthening these efforts. RangTarang reflects how youth-led initiatives can **create spaces of dignity, awareness, and shared responsibility within communities.**



“ This is the first time we are seeing a knowledge-sharing fair like this, led by young girls. Every stall and game is so uniquely designed, you don't need money or special skills, you just come, interact with these bright minds, and learn so much. ”

-Local Government Body Stakeholder

RANGSAGA- ANNUAL EVENT

RangSaga is Rangeen Khidki Foundation's annual event that brings together adolescents, community members, stakeholders, and participants from other organisations to create a space for dialogue, reflection, and shared learning. The event centres the voices and leadership of young people, creating opportunities to engage with real-life experiences around gender, consent, and right.

RangSaga also created space to discuss emerging concerns, including recent instances of self-arranged or eloping early marriages. These conversations reflected the realities young people are navigating and the need for continued dialogue and support. The event highlighted how youth-led spaces can bring together creativity, reflection, and community engagement in meaningful ways.

This year, adolescents led the event through creative and participatory formats. Peer leaders created **7 short films on SRHR** themes using minimal resources, which were screened and discussed during the event. They also set up **game stalls** and **performed a drama on early child marriage**, using these **platforms to share their perspectives** and **engage a wider audience**, including participants from other organisations.



95+
ACTIVE PEER LEADERS



75+
STAKEHOLDERS ENGAGED



30+
MULTIMEDIA RESOURCES
SHOWCASED



“ I was always bullied for being different from other boys, but being part of an event like RangSaga and performing with the peer leaders in a menstrual health awareness mobile-made film, showcased to such a large audience, made me feel truly accepted, valued, and part of something bigger. ”

-Jeet, 15 years, participant in the Youth & Peer Leader Showcase

FROM GRASSROOTS TO POLICY AND INSTITUTIONAL STRENGTHENING

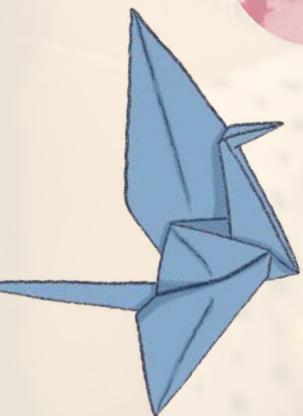
WHAT WE CARRIED FROM COMMUNITY TO THOSE SPACES.

Rangeen Khidki Foundation continues to carry community experiences into larger policy spaces, ensuring that grassroots voices are represented in wider conversations. **We represented our work and our communities in a spaces starting from United Nations Headquarters** (UN High Level Political Forum) to International Conference on Family Planning in Columbia where Founder and CEO **Sanjina Gupta** was awarded as a **Youth Trailblazer alongside 40 global youth leaders** in the space of family planning and sexual reproductive health.

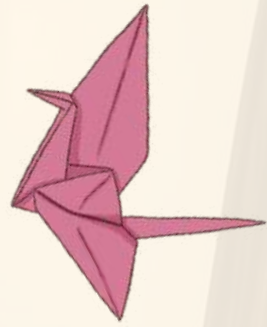


ORGANISATIONAL STRENGTHENING

- **Concept Note Writing Workshop** (April 2025) by Malavika Pavamani to build skills in proposal development and communication
- Facilitator capacity-building workshop by Ishani and Malavika (Pravah India) on session design, planning, and youth-led facilitation (July 2025)
- Engagement in learning spaces including **Jouno Pathshala** by **Sappho** (March 2026), **Open AI sessions** (January 2026), webinars, and interaction with **WBPCR** (January 2026)
- Participation in **Ocean in a Drop workshop** by Pravah with 18 organisations from West Bengal, Bihar, and Jharkhand, focusing on youth development approaches and programme reflection (March 2026)
- **Annual review of the 3-year strategic plan** during team retreat (March 2026), focusing on reflection, learning, and alignment with long-term goals

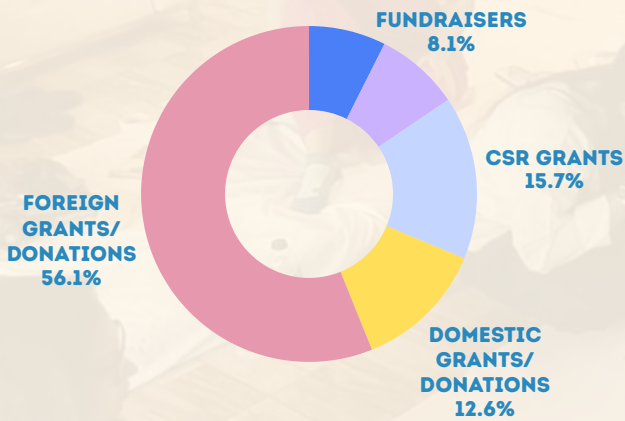


FINANCIAL SNAPSHOT

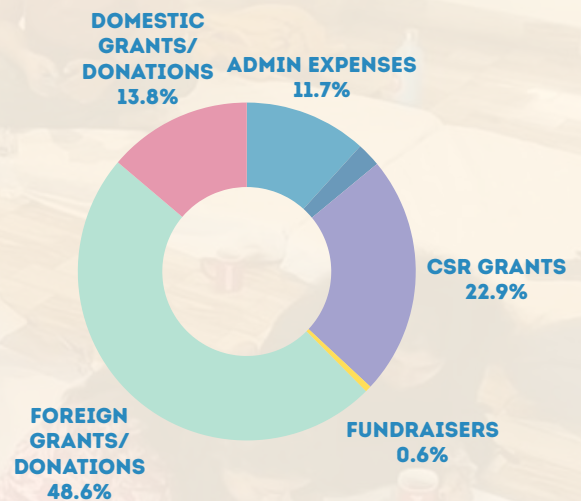


To strengthen our mechanisms, we took active initiatives to:

- Implement end to end digitization of expenses, automation of invoice approvals, and streamlining of employee processes resulting in accuracy, transparency, and audit readiness.
- Optimised budgets to maintain administrative costs below 6% of total income while continuing to enhance financial discipline, accountability, and forward looking financial planning.



INCOME BREAKDOWN



EXPENDITURE BREAKDOWN

Our credible funders for the year are **Resilience Fund, Amplify Change, Rebuild India - Dasra** and **Azim Premji Foundation**

LOOKING AHEAD- OUR CONCRETE PRIORITIES FOR 2026-2027



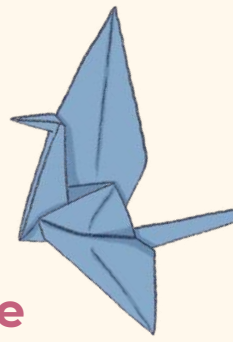
Strengthen Youth Leadership



Engage Boys and Men Intentionally

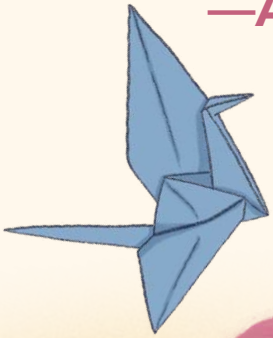


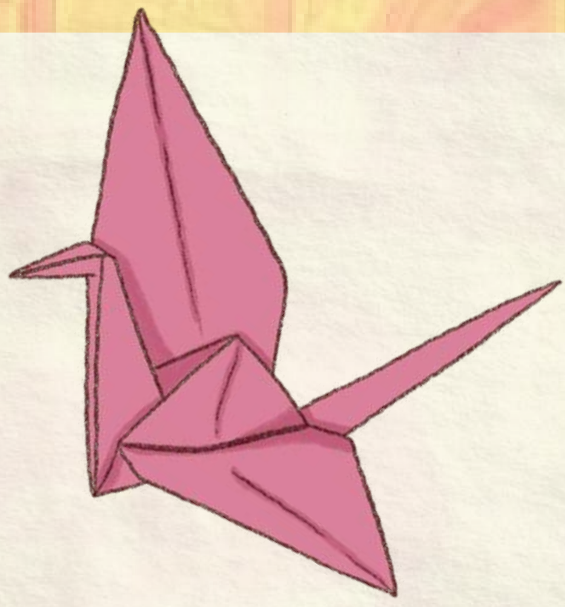
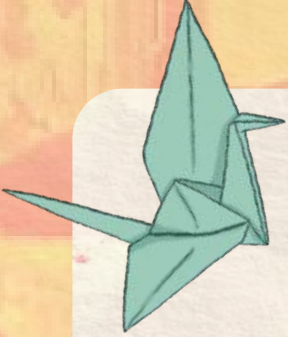
Consolidate and Deepen Existing Work



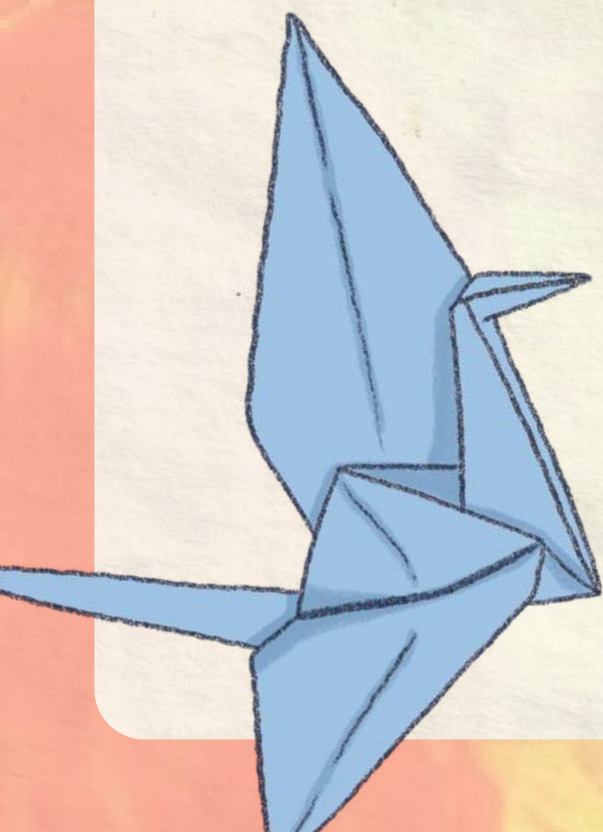
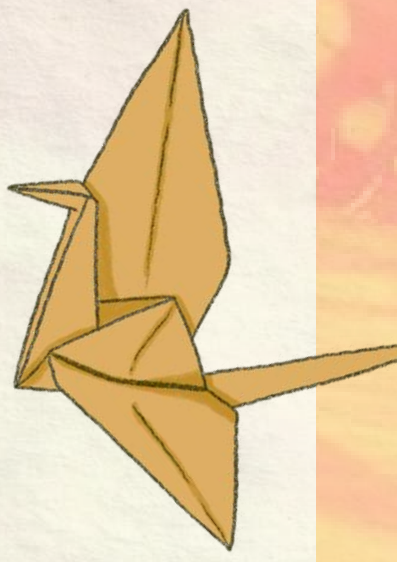
I'm really grateful that we had those informative sessions about mensuration, consent, SRHR, POCSO, digital safety and now as a Peer Leader, I have this opportunity to share my learnings with younger kids and with parents and teachers so that everybody can be informed.

—A Peer Leader from Chowbhaga High School





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KNOW MORE**



**RANGEEN
KHIDKI**